



**DAMIEN SOCIAL
DEVELOPMENT INSTITUTE**



**ANNUAL REPORT
2019**



Annual Report cum Smaranika

January - December 2019



Damien Social Development Institute (DSDI)

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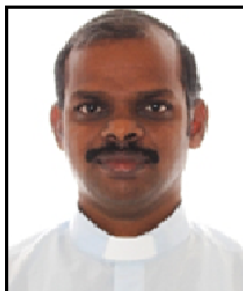
OUR VISION

To Eliminate Human Sufferings in order to Revive and Enhance the Spirit of “Equality and Dignity”

OUR MISSION

- Commitment to the needs of the Leprosy Patients who are entrusted under our care.
- Providing Health Care, Education and Rehabilitation Projects that will enable Socially Disabled Persons to join the Mainstream of Society.
- Promoting Socio-economic Health and Cultural Development, particularly of Youth, Women and Children through Teaching, Social Awareness, Community Building and Rehabilitation Schemes.
- Participating in the Worldwide Campaign for Eliminating Leprosy.
- Support and promoting activities that enable the objectives of the Trust and its Charitable Nature.

Message from the President



Dear Friends of DSDI,

Greetings of Peace and Joy! As I am writing this message for the Annual Report 2020 of DSDI during the covid-19 lockdown, I am aware of the plight of people across the world. The whole human race is asked to stay home while the professionals of the medical field are actively involved in saving lives. These days people are experiencing so many different emotions towards this prevailing situation. Some are patiently waiting, some joyously resting in the comfort of their homes, some

are compensating the absence of oneself in the family by spending time with the family behind doors, some are restless, some are anxious about the situation. But our DSDI staff members were on the road reaching out to the needy and hungry distributing food ration. DSDI lives out once again its goal and vision ***"To Eliminate human sufferings in order to revive and enhance the spirit of equality and dignity"*** by reaching out to the suffering in the slums of Bhubaneswar and in its surrounding areas, and in leprosy colonies during this pandemic. During this lockdown, the most affected are the daily labourers, slum dwellers, beggars, street children, and DSDI was able to extend hand to them in a small way.

DSDI is the social wing of the *Pavitra Hrudaya Sangha* Trust. It has been instrumental in expressing God's love to the poor and marginalized of our society. DSDI has been an instrument through which our donors, benefactors, well-wishers and friends share their blessings with the needy. Our faithfulness to the call to service with the generosity of our donors, benefactors and friends has made all these services possible. The services and activities of DSDI are a drop in the ocean. However, let us be aware that so many drops of water together form an ocean. I congratulate all our Brothers, Sisters and the staff of DSDI for their commitment and hard work which bring hope and joy to so many unprivileged citizens of our country. I also thank our donors, benefactors and friends who generously share in our mission. May this good work continue and touch the lives of so many more in the future.

Yours Sincerely,



Fr. Ajith Kumar, ss.cc.

President

Message from the Director...



It had been a challenging years from 2018 - 2019 in the State of Odisha - the natural calamities of cyclones Titili in 2018 and FANI in 2019. The end of 2019 and the beginning of 2020 brought in the deadliest Covid-19 pandemic which has been spreading and causing chaos and disruptions all over the world. We all wonder as to what is happening and where the world is heading towards. When I look at the current pandemic situation in the world, especially in India, I remember the story from the Bible – the story of ‘Sodom and Gomorrah’ which speaks of God’s gentle wrath on his people.

Today in the mist of Covid-19 pandemic, many are questioning: Where is God? Why God is silent? Is He there or not? I strongly believe that no matter what happens, God is right there and active. He knows what to do according to the signs of the time and according to his own purpose. All this is happening because we have failed to put our trust in Him; instead we have put him out of our lives. However, Coronavirus has made us realize what our priorities must be as a global human community. It is obvious in India that a nation-wide lockdown, in order to contain the virus from spreading, has its own merit, but without its humane face toward the daily plights of daily laborers, migrant workers and slum dwellers in urban cities and the poor and marginalized in the rural villages, the lockdown defeats its purpose. For, they are the real victims of such a lockdown as they have no work, no money and no food to feed themselves.

Damien Social Development Institute (DSDI) has always been in the forefront of standing for the cause of the poor, the marginalized and the downtrodden of our society. In order to uphold their human dignity and in order to better their human conditions, the Institute has been doing the best it can within its available resources. Besides its normal and usual medical and health, education and rehabilitation programs and projects among the poor and marginalized in urban slums and villages, and among the leprosy patients in different leprosy colonies, in 2019 DSDI successfully executed the following programs and projects: reconstruction of houses for the families whose houses had been destroyed by cyclone Titili in Gajapati district; women empowerment programs in different gram panchayats in the districts of Gajapati, Rayagada and Kandhamal; and availing sponsorship through SAHAYA scheme for the children of cured leprosy patients in different leprosy colonies in collaboration with the Government of Odisha. The application forms have already been submitted and being processed for final verification. We hope that the governmental department will dispatch the sponsorship to each student of the entire leprosy colony.

In response to the health and humanitarian challenges of Covid – 19 pandemic, Damien Social Development Institute has been among the front-liners to reach out to the most vulnerable poor of our society with various activities. They are: hygiene and health awareness programs in order to arrest the spread of virus in urban slums and villages and in leprosy colonies, and distribution of food ration, face masks, soaps and sanitizers among the poor daily workers, migrant workers, leprosy patients and school children of our different Non-formal Education Centers. I must congratulate all our DSDI staff members

who actively engaged themselves in carrying out these programs and activities.

In this Annual Report 2019, I would like to gratefully extend my thanks to our donors: individuals, institutions and our Sacred Hearts Congregation who generously contributed to the ministries and activities of DSDI in 2019. We truly remain grateful to you all for your continuing

support which encourages us to do more for the people who are in most need of our support to rebuild their lives and to restore their human dignity. I also would like to express my gratitude and thanks to our DSDI staff members who have been serving the CAUSE of DSDI with much commitment, dedication and selflessness. Once again, thank you and God bless you all!



Fr. Ajit Ballar Singh, SS. CC.

Director, DSDI

GOALS AND ACTIVITIES

In its mission to the poor and the marginalized of our society, Damien Social Development Institute (DSDI) has been adopting for goals oriented programs:

- Educating and building the lives of children of the urban and rural poor, and of the leprosy patients.
- Healing and health of the urban and rural poor, and of the leprosy patients with compassion and human touch.
- Rehabilitating and giving dignity to the lives of the urban and rural poor, and to the cured leprosy patients.
- Empowering the urban and rural poor, and the leprosy patients to stand for their fundamental human rights.

EDUCATION

Non-formal Education Project:



DSDI believes that education is the foundation of personal and social transformation for a meaningful and purposeful living and existence of persons in our society. Therefore, in 2019 DSDI gave priority to “educating the school going children” through Non-formal Education Programs in eleven Non-formal Education Centers in the urban slums and villages, and in urban leprosy colonies. In 2019, the Non-formal Education program has been able to educate 365

poor children who come from these slums, villages and colonies. In these centers, these children are given free tuition coaching sessions which include the following activities:

Orientation Programs: In the beginning of new academic school year, educational orientation programs were held in each Non-formal Education Centre. In this orientation programs, children and students were given orientation about the objectives of DSDI and its Non-formal Education Project. They were also made aware of the importance of education in their life and thus their attendance in the tuition classes given by the teachers.

Preparation of First Time School-going Children:

One of the objectives of DSDI non-formal education project is preparing the first time school-going children to enroll their names in formal schools where they will continue their formal schooling. Each teacher was entrusted with the responsibility of preparing the children in the tuition center and enabling their parents to write their children’s names in formal schools. For often times, parents do not take the initiative or do not have the motivation to send their children to schools for their education.

Study Materials Distribution: In the beginning of each new academic year, children and students are provided with essential study materials in order to aid them in their studies and in their learning both in the non-formal education centers and in the formal schools. Therefore,





study materials distribution programs were held in tuition centers and the children and students were provided with study materials free of cost.

Tutorial Classes and Accompaniment: Each tuition center has been assigned with a tutorial teacher who accompanies the children in their studies and supplements to the formal learning of children and students in formal schools. The tutorial classes in each center are held for two hours either before going to formal schools in the morning or after their formal schooling in the afternoon. The children and students gather together in the tuition center and are accompanied by the teacher. The teacher prepares the students with lessons for the next day formal schooling or helps the students in clarifying their doubts which they might not have understood. Such educational accompaniment helps the children in enhancing their educational aptitudes and excelling in their formal schooling examination.

Monitoring and Preparation for Annual Examination:

In order to monitor the progress and improvement of children and students in learning the subject matters, monthly tests are conducted in each tuition center. Those that are weak in particular subject matters are paid special attention to accompanied by the teachers. The teachers also prepare the children and students for their annual examinations conducted in formal schools they go to. The monitoring process through monthly tests and preparation for annual examinations helps the children and students to perform well in their annual examinations in formal schools.

Meeting with Parents: The parents of non-formal education children/students in urban slums, leprosy colonies and villages are mostly uneducated daily labourers, patients and beggars. It takes a lot to motivate and to convince them so as to help them understand the importance of education for their children so that



they do not grow to become like their parents. Therefore, DSDI management, together with the non-formal education teachers, conducts quarterly parents' meeting to educate them about the importance of sending their children to schools. During the school year 2019 – 2020, these meetings were faithfully conducted. As a result, there was an increase in the number of children and students enrollment in the non-formal education centers and in public formal schools.

Monthly Meeting with and Workshops for Teachers:

DSDI management faithfully conducts monthly meetings with the non-formal education teachers. The objective is to assess and evaluate the accompaniment process of teachers to the children and students in non-formal education centers. It is also to assess the creative and innovative initiatives the teachers take in order to help the children and students in their learning process. Monthly meetings are platform where the teachers report to the management about the progress and performances of children and students in their learning process and offer their suggestions to the management for further improvement. Based on the assessment and evaluation received from the teachers, the management organizes bi-annual educational workshops for the teachers on teaching, learning and students management skills.



During the academic year 2019 – 2020, the monthly meetings with the teachers were conducted and an educational workshop for them was organized; however, a few meetings and a workshop were interrupted due to the Covid -19 pandemic situation.

Science Exhibition and Educational Tours: Aside from class room accompaniment to children and students in non-formal education centers, the teachers also hold annual science exhibitions in each non-formal education center in order to help the children and students showcase their innovations. The creative innovations of children



and students are exhibited on a particular day in each center, and the management of DSDI and the parents of children and students are invited to visit the exhibitions and to encourage and motivate the children and students. Besides class room teachings, the teachers also organize educational and study tours of historical and science museums and planetarium for the children and students. Coming from poor families and poor backgrounds, such educational and study tours broaden their minds with excitement and enthusiasm in their learning process.



Skills and Talents Sessions: Besides giving priority to the academic learning and intellectual aptitudes, the teachers also pay attention to other human skills and talents of children and students in our non-formal education centers. In the weekends, they hold sessions in drawing, singing, dancing and public speaking. Such sessions give the children and students opportunities for bringing out their hidden skills and talents. They grow in creative imaginations, dynamic living and in self-confidence.

Annual Sports Fest in Non-formal Education Centers:

Annual sports fests are celebrated in each DSDI non-formal education center. The teachers and the management conduct various sports events for the children and students. Each and every student participates at least in one sports event so that in the end of sports events, all children and students receive gifts and prizes. No one goes without a gift or a prize. It is also a day when the children and students of the center gather to celebrate their togetherness with singing and dancing.



Annual Fest Celebration: Each year Damien Social Development Institute (DSDI) organizes Non-formal Education Annual Fest celebration. It is an annual mega event celebrated in DSDI campus with various sports, cultural, creative and intellectual events participated by the children and students from all non-formal education centers. It's an occasion when all children and students are brought together on one platform as one family together with their teachers and parents. Other staff members of DSDI from other



projects also participate in the celebration. Usually certain government officials from the ministries of social welfare, children development or education department are invited to the event in order to motivate the children/students and the teachers. It is a whole day program which has its climax with a very contextual and creative social, educational and environmental issues based cultural and entertainment programs performed by children and students through short skits, singing and dancing. The Annual Fest Celebration for the academic year 2019 - 2020 was held on December 15, 2019 in DSDI office campus.



Statistics of Non Formal Education Project 2019

S.No.	Names of Coaching/Tuition Centers	No of Teachers	No of Students		
			Boys	Girls	Total
1	Barimunda Village	1	12	20	32
2	Goholo Village	1	14	18	32
3	Jagannathpur Village	1	15	23	38
4	Kalyanpur Balarampatna Village	1	14	15	29
5	Balipada Village	1	11	16	27
6	Panitanki Urban Slum (Santhali Tribe)	1	17	14	31
7	Pipili Village (Ward No.10)	1	15	26	41
8	Pipili Village (Ward No.11)	1	13	17	30
9	RK Lane Urban Slum	1	26	27	53
10	Padasahi Village	1	13	13	26
11	Trinath Leprosy Colony – Choudwar	1	13	13	26
	Total	11	163	202	365

Proposed New Non-Formal Education Centers for SY 2020 – 2021

S.No.	Names of Coaching/Tuition Centers	No. of Teachers	No. of Boys	No. of Girls	Total
1	Gandhipalli Leprosy Colony - 1	1	19	31	50
2	Gandhipalli Leprosy Colony - 2	1	17	28	45
3	Nehrupalli Leprosy Colony - 1	1	23	32	55
4	Nehrupalli Leprosy Colony - 2	1	27	28	55
5	Kunjabon Village (Santhali Tribe)	1	14	16	30
	Total	5	#	135	#

DSDI Annual Fest 2019 for Non-Formal Education Students:

On December 15, 2019, the Annual Fest for Non-formal Education students was organized by **Damien Social Development Institute (DSDI)**. The annual event was held on DSDI ground in Phulnakhara (Bhubaneswar, Odisha). Non-formal education children and students from leprosy colonies, urban villages and city slums from the surrounding cities of Bhubaneswar, Cuttack and from the town of Pipili participated in the day-long event.

Accompanied by their respective teachers and parents, **more than 300 children and students**

from 11 Non-formal Education Centers gathered to spend the day at the head-office of DSDI. DSDI staff members working in other activities of the Institute together with the Non-formal Education teachers conducted the whole programs of the day and kept the disciplines of children and students. Invited to the event were also leaders and elders from different leprosy colonies, friends, neighbours, and collaborators of DSDI. In total there were about 450 people who graced the annual mega event of the Institute.

The purpose of the Annual Fest was to bring the DSDI Family together: the management, the staff members, the teachers, parents and children/



students of all 11 non-formal education centers, friends and collaborators. The day-long annual event was a **day of unity, communion and celebration** with educational, cultural and talent programs performed by the children themselves.

The mega event began with the arrival of groups of children/students early in the morning. A **breakfast** awaited them. Then the children/students sprang into actions: rehearsing some of the performances and acting, running around the field, playing with friends, and meeting and interacting with children/students from other non-formal education centers. The morning session of the day culminated with a **festive lunch**. For many of the children, this meal was really a party meal with abundance.

The second session of the day began after the lunch in the afternoon. The **“program”** of the session had been organized into two parts. In the first part of the program was the invocation of divine presence by lighting of oil lamp and honoring the chief guest and the guest of honor. Mr. Dominic Rayan, an educator, had been invited



as guest of honor to give a motivational speech to the children and students on the importance of education in their lives. The guest of honor also gave out certificates of achievement to children/students in recognition of their skills and talents in various activities.

In the second part of the Annual Fest program events, the students/children performed on stage their socio-educational skits, cultural singing and dance, and other entertainment talents. The students/children were excellent and entertaining indeed in their performances and talents show. Loads of appreciations were expressed by our invited guests and persons of eminence for organizing such an event for these students/children by Damien Social Development Institute (DSDI) and for what it has been doing for them in their holistic and integral human and educational development.

- A teacher shares her experience -



Mrs. Laxmipriya Rout
(Barimunda Center)

Damien Social Development Institute (DSDI) is a unit of **Pavitra Hrudaya Sangha**. It has been working in the fields of health, education,

rehabilitation, human development and in other awareness programs. All these activities are meant for all those who are marginalized from the main stream of society today; which means, the Institute has been working to bring the poor and the marginalized to the main stream of society through service and love.

I have been working with this organization as a Non-formal Education teacher since 2013. I love it very much working with the organization. I find so much of self – contentment by teaching the children as if through the organization, besides serving the little children, I have been able to give my love and affection to them which has become

a cause of happiness for me and for my family.

In today's world, the basic needs of human being are not only food and clothing; rather they are love, affection, respect and humanity which I have learned and have come to realize through DSDI. There is an attitude of self-dedication in each of the activity of the Institute. Perhaps, as if bonded in one family bond one's mind and heart are eager to accomplish all activities in a disciplined manner.

The parents of those students studying in DSDI Free Tuition Centre openly confess that since the day Free Tuition Centre was opened in the village through DSDI, their children have been receiving education free of cost and they have improved/developed more than before. Therefore, the parents are thankful to DSDI. DSDI conducts not only the class room education of children, but also annual sports, annual fests, and science exhibitions in all Tuition Centres for the physical, psychological and intellectual development of children which are good initiatives. Further, in order to encourage and motivate the staff members, DSDI also organizes workshops and picnics which too are good initiatives. DSDI carries out its activities not only within our villages, slums and colonies through us, but also seeks and gives importance to our suggestions for activities and initiatives that would be acceptable in our society.

Hence, certainly I can say that for me DSDI is a family where there is affection, love, discipline and humanity which is rare to find in any other organizations.

- Students share their experiences -



Namaskar!

I am Arpita Bhoi. My father's name is Abhiram Bhoi, Village – Jagannathpur, Post office – Jagannathpur, Police station – Baliantha, district – Khurda. I am writing something about

Damien Social Development Institute (DSDI) Free Tuition Centre (Non-Formal Education).

Since the day DSDI Free Tuition Centre was opened in Jagannathpur, I have been studying here from class 1 to class 9 now. This tuition centre is about half a kilometre from our house. I go to formal government public school, but I am not able to grasp/understand. However, ever since I have been going to this tuition centre I am able to grasp/understand.

In the beginning of the tuition centre, Ms. Bhishnu Priya (Teacher) and Ms. Sonali Nayak (Teacher) were there. When I could not grasp/understand something, I would ask them for help and they would help me understand. All other students go to other paid tuition centres, but as for me, instead of going to other tuition centres, I have been going to DSDI Free Tuition Centre (Non-Formal Education Centre) and today I have reached class 9.

Like in any other formal public schools, our DSDI Free Tuition Centre also organizes science exhibition, sports and annual function. I participate in science exhibition and sports from which I have learned many things.

Initially we use to have our tuition classes either under a tree or in a veranda. On rainy days, our tuition classes would not take place. We used to face lots of difficulties and inconveniences. Nonetheless, with the consent of our village leaders, a DSDI Free Tuition Centre with a class room building was opened in our village which made things much convenient for us. After two teachers got married, Mrs. Babita Bhoi has joined the Centre to teach us. I have developed and grown by being a student of DSDI Free Tuition Centre. I wish all other students the same. Thanking, I remain.

Yours Student,

Arpita Bhoi, Jagannathpur Tution Centre



Nomoskar!

I am Sushil Samal.

First and foremost I am thankful to Damien Social Development Institute for giving me an opportunity to study in DSDI Free Tuition Centre in our village. I have been studying in this Tuition Centre for the last four years. My father is a daily labourer. We are six members in the family. Unable to maintain the basic needs of the family, my father was not able to pay for our private tuition. However, ever since Damien Social Development Institute came to our village and established Free Tuition Centre, I have been able to study here free of cost. Whatever I am unable to understand in the Government public school, I am able to understand in the tuition centre with the help of our Non-formal Education teacher. Many subject matters are taught in our tuition centre.

In the Free Tuition Centre, we are freely given class note books, pencils, erasers, pencil sharpeners and geometry box etc., which aid us in our studies. Such educational and learning aids are given only by DSDI which is not given in any other tuition centres. Like in any other formal public schools, in our Free Tuition Centre annual sports fests are conducted and opportunities are given to us to develop our skills and talents. Along with class room coaching classes, we are also taught singing, dancing and acting. These activities are taught in the weekend on Saturdays. Sometimes foreign visitors come to visit our Tuition Centre which makes us happy and their various educational and entertainment activities teach us about many things. We hold science exhibition in our Tuition Centre. Aided by our text books and guided by our teacher, we prepare science exhibition projects from which we learn many things. On holidays, we clean our village by

disposing garbage and we plant trees around our village as part of our participation in “Swachh Bharat Abhiyan” or “Clean India Movement”. In all these activities, the staff members of DSDI come to us and support us; for which our village people are very happy with us.

Once in every six months, DSDI conducts parents’ meeting in our Tuition Centre in which my mother also participates along with the parents of other students. Fathers and Brothers, who come from DSDI office, conduct the meeting and discuss about and plan out the upcoming activities of the centre.

I am very happy to study in our Tuition Centre, and we are also very happy that DSDI has given us such a good teacher to teach us in our Tuition Centre. Therefore, we are extremely thankful to all serving staff members of Damien Social Development Institute. Once again, my thanks to all!

Sushil Samal, Class - VII

Coudrin Hostel (Choudwar):

Aside from “educating the school going children” through Non-formal Education Program, DSDI also assists in the education of adult college going young students who are mostly coming from poor families in rural villages, from towns and from leprosy colonies. These students are provided with bed accommodation, common study hall and food so that they can build their careers in various fields of studies in the college (Commerce, arts



and science). They are also provided with sports facilities and gardening for their holistic growth. A supervisor has been appointed to supervise the hostel and to maintain discipline, and a cook has also been appointed to prepare food for the students.



In the SY 2019 – 2020, the Institute has been able to provide such facilities to 16 college-going students. These students make a minimum monthly contribution to the Management for the running and maintenance of the hostel. However, not all students are able to pay even the minimum monthly contribution because of their poverty. Therefore, the hostel needs subsidization by DSDI for the running of the project, such as for food and maintenance.

MEDICAL AND HEALTH

Health and wholeness of a human person is fundamental to one's own human dignity and to one's integration/inclusion into the main stream of human society. Therefore, since 1979 DSDI has been committing itself to the cause of leprosy



patients, and to their treatment and rehabilitation. Following the legacy of St. Damien of Molokai, DSDI has been serving persons affected by leprosy who live in eight different leprosy colonies in and around Bhubaneswar, Cuttack, Choudwar and Khurda. These are the human persons who are discriminated against and excluded the most from the main stream of society. Many years back DSDI began to medically treat the patients and built houses to rehabilitate them in these leprosy colonies.

Through “Mission Leprosy” project, DSDI continues to carry out its health ministry among the patients of these leprosy colonies till today. Among the health activities that are being carried out are:

- General health care and treatment of cured leprosy patients – dressing of patients with deformities and ulcers.
- Treatment of tuberculosis patients.



- Organizing free medical camps in colonies, slums and villages where there is no hospital or medical clinic or dispensary or where the patients cannot afford medical treatment and hospitalization in established public and private hospitals.

Two professional medical doctors and two professional PMWs remain in action for the health and well-being of leprosy patients. All patients are given free treatments and provided with medicines free of cost.

We remain grateful to Damien – Dutton Society from the USA and other donors and benefactors who continue to collaborate with us for the treatment and rehabilitation of leprosy patients. Given below are the statistics of patients that were treated in 2019 in our “Mission Leprosy” project.



Annual Statistics of Patients Treated in 2019

MONTHS	CATEGORIES OF PATIENTS			TOTAL
	ULCER LEPROSY PATIENTS	CURED LEPROSY PATIENTS	GENERAL PATIENTS	
JANUARY	284	82	201	567
FEBRUARY	301	55	182	538
MARCH	257	89	181	527
APRIL	274	92	197	563
MAY	275	122	168	565
JUNE	278	90	168	536
JULY	298	84	195	577
AUGUST	195	82	193	470
SEPTEMBER	255	76	147	478
OCTOBER	252	74	153	479
NOVEMBER	307	92	165	564
DECEMBER	328	65	177	570
TOTAL NUMBER OF PATIENTS				6434

REHABILITATION

Completion of Titili Cyclone Housing Project:

In 2018 Annual Report of DSDI, it had been reported that the homes of fourteen families in our St. Damien Parish in Ludru Mission had been

completely destroyed by Titili Cyclone in October 2018. It had also been reported that with the financial contributions of our wider Congregation of the Sacred Hearts, the Secular Branch and of our mission friends and benefactors, these houses were being reconstructed for the rehabilitation of those families who had been left

homeless. The reconstruction of those fourteen houses was completed in February 2019 and the houses have now been transferred to the families who had been left homeless. The homeless family members now have roofs over their heads.

On behalf of the beneficiaries who are our target partners, the Region of India, through its Social Service wing DSDI, would like to thank all our stakeholders: the wider Congregation, the Secular Branch and our Mission friends and benefactors for their generous support and contributions. The Region of India also would like to thank our Brothers Subal Francis and Lalit Toppo, who are in-charge of the pastoral care of these families, for overseeing the project.

Aymer Weaving Center in Gandhipalli Leprosy Colony:

Aymer Weaving Center is a livelihood project for the cured leprosy patients in Gandhipalli leprosy colony. It has been functioning for several years now. The employed cured leprosy patients make gauges and bandages which are in turn sold to other clinics and dispensaries for income generation. The employed cured leprosy patients, who otherwise would have no income, are given stipends according to the quantity of productions they make. Instead of sitting idle at homes, these cured leprosy patients are able to earn something and to contribute to their families from the labour of their hands with dignity and self-respect.



Rehabilitation Workshops for Cured Leprosy Patients:

In its “Mission Leprosy” project, Damien Social Development Institute (DSDI) does not work alone. It also works in partnership and networking with other Non-government Organizations who work for the cause of leprosy eradication and for the cause of rehabilitation of cured leprosy patients. Each year, the networking of this non-government organizations plan and organizes a series of seminars and workshops to educate the leprosy patients, to bring awareness among the leprosy patients, and to empower the leprosy patients, particularly on the existing issues and plights of leprosy patients and on the issues of their rehabilitation. It also makes them aware of the available government schemes and projects meant for their rehabilitation.

In 2019, Damien Social Development Institute (DSDI) along with its stakeholders (representatives of persons affected by leprosy) from different leprosy colonies participated in four different rehabilitation of cured leprosy patients workshops organized by the networking of non-government organizations in partnership with the State Government of Odisha and with the Union Government of India.

On January 21 – 22, 2019, DSDI participated in a two day State level workshop on “Capacity Development and Access to Common Public Services for Cured Leprosy Persons” organized in



Bhubaneswar with the initiative of Government of Odisha. Partner organizations and representatives of leprosy affected persons in various leprosy colonies and slums in the State of Odisha participated in the workshop.

On February 8 and 23, 2019, DSDI participated in one day “District Level Workshop for Cured Leprosy Patients” organized in Khurda and in Cuttack respectively on the occasion of celebration of Leprosy Eradication Day. District partner organizations and the representatives of leprosy affected persons in various leprosy colonies and slums in these two districts participated in the workshop.



On February 14, 2019, DSDI participated in one day workshop and “Public Grievance Hearing on Status of Leprosy Affected and Cured Persons in Odisha” organized by the Indian Hansenians Association in Bhubaneswar. It was a workshop program where the leprosy affected persons from various leprosy colonies and slums across the State of Odisha presented their existential issues they are confronted with daily seeking Government intervention. A grievance memorandum on behalf of the leprosy affected persons was prepared and adapted by the forum and submitted to the Government of Odisha.



On August 9, 2019, DSDI participated in one day workshop in Bhubaneswar on “State Level Awareness Workshop on RPwD Act, 2016 and Supreme Court Order: Enhancing the Relationship between the Disability Movement and People Affected by Leprosy.” The workshop had been organized by the networking of organizations in order to make the leprosy affected persons aware of their rights and empowering them to assert themselves to claim their rights according to the eight Principles for Empowerment of Persons with Disabilities as promulgated in the United Nations Convention on the Rights of Persons with Disabilities on the 13th of December 2006 to which the union of India is a signatory.



Effect of Cyclone FANI and DSDI Humanitarian Response:

In May 2019, the Bay of Bengal coastal districts of the State of Odisha were severely hit by cyclone FANI. The worst hit coastal areas were the districts of Puri, Khurda, Cuttack, Kendrapada, Bhadrak and Balasore. The fury of cyclone FANI created



menacing havoc to the lives of people of these coastal areas and caused immense destructions to natural environment and to private and public properties. Trees were uprooted; private houses and business buildings were destroyed; electric poles were uprooted and electric wires were snapped disconnecting telephone – internet communication, movements and water supply. For about two weeks, everything came to stand-still before roads were cleared, and electricity, communication and water supply were restored. People gradually picked up their broken pieces and limped back to life. Some bore the brunt of the fury of cyclone FANI more than the others, particularly the poor and marginalized living in urban slums, colonies and villages.



In the urban slums, colonies and villages where Damien Social Development Institute (DSDI) has been serving, the thatched and straw houses of people were destroyed and were razed to the ground, and people were left homeless. They lost everything! They had no food, no electricity, no



water and no clothing. As a result of the effects of cyclone FANI, people also suffered from health and hygiene issues, and they were in need of medical attention and medicines. DSDI Non-formal Education Centres, which had been established in these slums, colonies and villages in order to provide free tuition classes to the children and students, were also destroyed by the cyclone. Teachers appointed in these centres were not able to carry out their tuition classes for the children and students.

In response to such humanitarian needs of the poor and marginalized in urban slums, colonies and villages, DSDI carried out the following programs for the people:

- Distribution of food among the people with the support of DSDI staff members.
- Distribution of clothes among the people in networking with other Non-government Organizations.
- Free medical camps were held and medicines were distributed free of cost.



- Non-formal Education teachers gathered the children and students and held classes for students under make-shift roofs.

PUBLIC AWARENESS AND EMPOWERMENT

Community Building Awareness Programs:

Community building for a healthy, holistic and harmonious living among the poor and the marginalized inhabitants among themselves in leprosy colonies, in urban slums, and in urban and rural villages is an important objective of Damien Social Development Institute. Besides being poor and marginalized, the men, women and children in these colonies, slums and villages remain highly uneducated and uninformed about many things which affect their development and improved way of life for an integration in to the main stream society. There exist environmental issues which affect their health. There exist educational issues which affect their children's growth and development. There exist issues of anti-social behaviours among the uneducated and school drop-out youth. There exist social issues and social conflicts which affect their cohesiveness for social harmony and co-existence among the inhabitants of these colonies, slums and villages.

Therefore, Damien Social Development Institute carried out the following community building programs in order to create an environment for healthy, holistic and harmonious living of people in colonies, slums and villages.

- Organizing and conducting meetings in order to bring about awareness on healthy environment and healthy living.
- Organizing and conducting meetings in order to bring about awareness on the significance of education of their children and youth so that the parents give importance to sending their children to schools.
- Organizing and conducting meetings in order to bring awareness on the resolution of social



issues and conflicts so that people in the colonies, slums and villages can co-exist and live harmoniously.

- Organizing youth animation programs to bring awareness among them about the importance of education in order to build their secure future and to arrest anti-social behaviours in the building of a crime free and harmonious society.

WOMEN EMPOWERMENT PROJECT:

A Women Empowerment project was implemented through Damien Social Development Institute (DSDI) in collaboration with and by a generous contribution from the **Swiss League of Catholic Women (SLCW)**. The project was coordinated by Sr. Goretti Nayak, ss.cc.

The goal of the project was to empower the *dalit*, *adivasi* and minority women of Odisha to live with Dignity and with improved life security with the objectives of protecting them against child marriage, domestic violence, sexual assault and trafficking, and empowering them to represent in the decision making bodies in the local governance, such as in *panchayat* level.

The women empowerment project was implemented in three districts of Kandhamal, Gajapati and Rayagada in the eastern Indian state of Odisha covering nine Gram Panchayats: Bamunigaon, Kattingia, Kumbharigaon, Godapur, Luhagudi, Merapolly, Jaltar, Chalkamba and



Puttasingh. The target group/beneficiaries of the project were the *dalit*, *adivasi* and the minority women.

In order to achieve the goal and objectives of the project, the primary step taken was to empower and strengthen women at the grass root level. The vulnerable sections of women needed to have improved knowledge and information on laws related to women and information about their rights and provisions in various government schemes. Therefore, the project activities created and brought about a vast awareness among the women leaders in Self Help Groups (SHG) and in *Panchayat Raj Institutions (PRI)* on gender based violence. The activities focused on empowering women through awareness building and training programs on gender justice, on government provisions and on the rights of women. Through these programs, the women of backward section gained knowledge, were empowered and became aware of asserting their rights to gender equality, justice and freedom which lead them to a dignified life in society as human persons. The women were able to know their rights and were able to avail their entitlements according to the provisions given in laws and governance.

Project observations and findings show that due to lack of awareness of women related laws, policies and available provisions, women remain silent and feel insecure. As a result, they endure violence, hardships and suffer silently. However,



through the intervention of the project activities they have been gradually changing in their approach. Rural women, through various trainings, are becoming more aware of their rights and dignity, and are beginning to realize the importance of empowerment and knowledge so as to assert their voice against gender violence and injustice.

The major impact of the project is that women have become aware of issues related to women at large. They are now able to stand up and speak out about the violence they used to undergo and endure silently. Secondly, women now feel confident in sharing their pain and suffering with us. As a result, we are able to demand due justice for these women.

The project team has identified a number of cases of violence against women in their respective *panchayats* through fact findings, case studies, lodging FIRs, counselling and visits. The team has initiated village-level meetings to resolve the issues and challenges of women. We have been able to take up individual cases, especially cases of rape of minor girls, rampant domestic violence, child marriage, mass migration and human trafficking. The project has empowered the animators and has improved their leadership skills to take initiative for the protection of women and adolescent girls, and for the promotion of their rights and dignity.

The women empowerment project has enhanced the knowledge and capacity of 837 SHGs women

leaders, including the members of *Panchayat Raj Institutions (PRIs)*. Two hundred and seventy (270) high school students and nine (9) animators have gained knowledge about women empowerment and have added values. Seven (7) vigilant committees have been formed among the SHGs in *Panchayats* to identify the issues of women and adolescent girls and to resolve them with the support of the project team. The project team has also provided personal accompaniment to help the women and their families giving them encouragement, optimism and the necessary guidance.

The project strove to prevent violence, respond to victims of violence, and sensitize the vulnerable community's women leaders and members of *Panchayati Raj Institution (PRI)* to situations of violence. The implementation of the project among the target group (women) has been a ray of hope to uphold their dignity in times of difficulties and to become their own cheer leaders.

INTERNATIONAL YOUTH VOLUNTEER EXPOSURE PROGRAM

For the past years Damien Social Development Institute has been hosting International Youth Volunteer Exposure Program. It is a program where a group of young men and women from Spain visits DSDI and insert itself into the ministries and activities of the Institute carried out in various leprosy colonies, in urban slums, and in urban and rural villages among the poor and the marginalized men, women and children/



students. The program is organized by the Congregation of the Sacred Hearts in Spain and is usually accompanied by a member of the Congregation to animate the program when the group is in DSDI. The program runs for about three weeks. While the young men and women are in insertion program, they carry out various activities among these poor and marginalized section of our society to educate, to bring awareness, and to entertain and bring smiles on people. In exchange, it is also an experience program where they educate themselves about the ministries and activities of DSDI, educate themselves about the realities of the poor and the marginalized in our leprosy colonies, urban slums, and in urban and rural villages, and educate themselves about the culture of India through the process of sharing and integration of their experiences. In the end, they also visit other cultural and historical sites in India and go back to their country enriched by the experiences.

In 2019, a group of eight youth volunteers accompanied by two youth animators from Spain visited DSDI for the insertion program from July 30 – August 18. They resided in DSDI office cum residence and were guided by their already planned schedules to insert themselves into the ministries and activities of DSDI. The group of youth volunteers was involved in the following activities:

- Visiting various Non-Formal Education Project Centres and interacting with the children and their parents, and conducting various activities for/with them.
- Visiting different leprosy colonies and interacting with the patients.
- Visiting our college and university –going students in two different hostels in Pabitra Hrudaya Sangha Residence and in Choudwar, and interacted with them.
- Visiting some historical and cultural sites in and around Bhubaneswar – Puri – Konark.

- In the end of each day, sharing and processing their experiences for integration.

After their insertion program in DSDI in Bhubaneswar, the youth volunteers also visited the exotic City of Joy – Kolkata, the romantic Taj Mahal in Agra and the royal pink city of Jaipur in Rajasthan before they departed for Spain.

- A youth volunteer shares his experience -



Javier Dominguez (Spain)

Namaskaar!

Last summer 2019, at the beginning of August, a group of 10 Spanish people from different regions embarked on one of the best experiences of their life. By bringing the names of the components of the group here I recapture a feeling of happiness and longing: Alicia Monjas, Marco SSCC, Javi Fernández, María Mier, Carla Julià, Ana Valcárcel, Ana Valdés, Virginia Rollón, Sonia Vázquez and myself, Javi Domínguez. Before starting our journey, we were told what we would face during our time in India, which generated a feeling of respect and fear because of the unknown realities we were going to find. However, since we arrived at “*Damien Social Development Institute*” DSDI in Bhubaneswar, we had the feeling of being at home. SSCC Fathers, Brothers and DSDI workers made us feel comfortable even though we were thousands of kilometres away from home.

From the first day, we put our energy and passion to spend 18 marvellous days visiting tuitions centres, leper colonies and some of the places where DSDI has different projects to help people with needs. We were also able to have some time for doing activities with tuition centres’ teachers and for visiting Ludru Mission villages where the presence of DSDI is a gift for their habitants. Attending mass and being able to present

ourselves to the Lord and having some time for praying were crucial moments every day.

Although the cultural change was impressive, the most impacting memories I have are relating with people. I think all in the group agreed, *"How can they be always so happy if they do not have anything?"* They were smiling all the time and they were so grateful to our visits. During our visits to tuitions centres, after a warm welcoming, we introduced each other in Oriya language. Then we played, sang and danced with children and everyone who wanted to join. We were amazed by how they danced and did their acts. Together with DSDI, some school materials were given to the children at tuitions centres. We could not be luckier to visit all these people together with our DSDI brothers.

It is not possible to remember those days without mentioning Father Ajit, in charge of DSDI when we were there. He made a huge effort taking care of us. We will never be grateful enough. The faith and love he puts on every action and project for the people is indescribable. I cannot describe the emotion and happiness that children, lepers and people in general show when Father Ajit visits them.

Finally, when we left Bhubaneswar, we realised how lucky we were for being able to spend 18 days visiting DSDI projects and learning that, even though life is difficult for their people, they are always grateful for the few things they have. We saw the big effort that DSDI makes for people every day even though Christians are a minority in India. DSDI has changed the lives of hundreds of poor and marginalized people, and of course, the life of 10 Spanish people. They always have DSDI and Bhubaneswar people present in their prayers.

ANNUAL EVENTS CELEBRATIONS IN DSDI

Republic Day of India – January 26:

It is also called the Constitutions Day of India – a day when the Constitutions of India came into



force in 1950 India becoming a Secular, Socialist and Democratic Republic nation. It is a national holiday. This Day was celebrated in each DSDI free tuition centre hoisting national tri-colour flag as a sign of our respect to our nationhood and as a sign of our pledge to the secular, socialist and democratic values guaranteed in our Constitutions. On this day, students and children were reminded of those members of Constituent Assembly who worked hard to formulate our Constitutions and left it behind to be guided by and to uphold the values inscribed in it for all citizens of India.

St. Damien Day – May 10:

Damien Social Development Institute (DSDI) is named after St. Damien of Molokai – the Leper Priest. The mission of the Institute is inspired by the life and mission of St. Damien of Molokai among the persons affected by Hansen's disease. Hence the mission DSDI is to carry out the legacy of St. Damien among the poor and marginalized of our society today, especially in slums, colonies and in villages where we serve.



On this day, the management and all staff members (Co-workers) of DSDI gathered together at DSDI office to pay our reverence to St. Damien of Molokai. Some power-point slides show presentation about the life and mission of St. Damien among the lepers on the island of Molokai were shown in order to be motivated and to draw inspiration for our ministries in DSDI. Some staff members shared their experiences of working with DSDI and how they have been inspired by St. Damien's life and service which motivate them to serve others through the ministries of DSDI. The staff members also enacted demonstrating the life and service of St. Damien among the persons affected by Hansen's disease. A festive fellowship meal was served to all prepared by the staff members.

Independence Day – August 15:

August 15 is the Independence Day of India. It is a national holiday – a day when all public and private offices and institutions remain closed in order to commemorate and to celebrate the Independence of India from the British colonial power. On this day, the national tri-colour flag is unfurled by the Prime Minister of India from the mast of historic Red Fort in Delhi with his message to the nation. The commemorative event is celebrated throughout India in schools, colleges, universities, and in other institutions and in government offices.

The management of DSDI celebrated Independence Day in Coudrin Hostel – Choudwar



together with the students and with the patients of Trinath Leprosy colony. National tri-colour flag was hoisted with the rendition of national anthem, commemorative speech was given by the Director of DSDI and sweet was distributed among the students, children and the patients who participated in the celebration. Similar celebrations were also held in each DSDI Free Tuition Centre organized by the respective teachers.

Teachers' Day – September 5:

The second President of Independent India Dr. Sarvepalli Radhakrishnan – an educationist and philosopher was born on September 5, 1888. In commemoration of his love for education and his contribution to education, his birthday is dedicated to teachers and is celebrated as Teacher's Day. On this day, teachers in schools, colleges and in universities in India are given respect and are felicitated for their contributions to the education of students. This is also the death anniversary of St. Mother Teresa of Calcutta which we celebrate as the Foundation Day of Damien Social Development Institute.



On this day, a program was organized at DSDI office building to celebrate the Teachers' Day. All our DSDI Non-formal Education Centres' teachers were our guests of honour for the day. The management and other staff members of DSDI together with the teachers paid our respect to the images of Dr. Sarvepalli Radhakrishnan and of

St. Mother Teresa of Calcutta with flower garlands. As a sign of our appreciation and respect, DSDI felicitated our Non-Formal Education teachers with a rose flower and with a gift token each; and in turn, the teachers themselves had prepared a festive lunch for the management and other staff members of DSDI as a sign of their love for DSDI family.

Children Day – November 14:

November 14 is the birth day of Pandit Jawaharlal Nehru – the first Prime Minister of Independent India. The day is dedicated to children because of his love and fondness for children. In commemoration of his birthday, various programs are organized in schools for children and the children are given gifts and prizes.



In order to celebrate the Children Day, each DSDI Free Tuition Centre teacher had organized short programs for our non-formal education children. Children were given prizes for different events they participated in.

Christmas – December 21:

DSDI stands for the promotion of social harmony, social inclusion and equality of all human persons. Therefore, it believes in the philosophy of working with all irrespective of caste and creed. All its co-workers are from irrespective of caste and creed. It is an inclusive and harmonious family working for the eradication of social discrimination, social disharmony, social exclusion and inequality of persons. It is in this spirit, each year all DSDI staff members gather together as a family to celebrate Christmas.



In order to celebrate Christmas, the management and all staff members of DSDI gathered together in DSDI office building on December 21, 2019. With the spirit of Christmas joy and happiness, all members exchanged gifts with lots of fun and game. In the spirit of one family, all staff members had prepared Christmas fellowship meal served with Christmas cakes. It was indeed a day of joy!



Annual Cultural and Educational Outing:

As in every year, a four day annual cultural and educational outing to Kolkata had been organized for all DSDI staff members (Co-workers). During the outing days, the staff members visited the Science City, Eco Park, Bandel Shrine, Ramakrishna Math, Dakhineswar Temple, and the tomb of St. Mother Teresa of Calcutta. The whole group travelled to Kolkata by train and returned to Bhubaneswar by train with much pleasantry and fun. All of them enjoyed the annual outing!



INTERNATIONAL VISITORS TO DSDI

Fr. Herman Gomes (USA): Fr. Herman Gomes, the Provincial Superior of United States Province of the Congregation of the Sacred Hearts, visited Damien Social Development Institute (DSDI) in February 2019. During his visit, he paid his visits to different ministries areas, such as non-formal education centers, leprosy colonies and Coudrin Chhatrabas (Hostel for college going young men) and interacted with children, patients and students. He also interacted with our DSDI staff



members in DSDI office and shared with them about the life of St. Damien of Molokai and his service to the persons affected by Hansens' disease on the island of Molokai. His sharing was an inspiration and motivation to the staff members as they emulate the spirit and legacy of St. Damien in their service to the poor and marginalized through the ministries of Damien Social Development Institute. Fr. Herman also visited our Ludru rural mission among the poor and marginalized and spent a few days in the mission area in order to have an experience of the life and realities of people in rural villages.



Fr. Alberto Toutin and Fr. Fernando Cordeiro (Rome): Fr. Alberto Toutin, the Superior General, and Fr. Fernando Cordeiro, the Councilor and Secretary General, of the Congregation of the Sacred Hearts visited DSDI in June 2020. Both of them spent some days being in DSDI community and visiting DSDI ministries in non-formal education centers in urban slums and villages, in leprosy colonies and in Coudrin Chhatrabas

(Hostel for college going young men). They also visited our Ludru rural mission and spent some days visiting our rural mission in villages.



Jorden Family (Belgium): David Jorden and Eva Jorden and their six children from Belgium visited DSDI in July 2019. The Jorden family spent some days being in DSDI community. They also visited our ministries in urban slums and villages, in leprosy colonies and in Coudrin Chhatrabas, and interacted with the children, patients and students.



ARE YOU CALLED TO PARTICIPATE IN DSDI MISSION?

HERE IS AN OPPORTUNITY! SPONSOR A PROJECT, AN ITEM, OR SIMPLY MAKE A DONATION
TO TRANSFORM THE LIFE OF PEOPLE TO TRANSFORM THE WORLD

DONATION PAYABLE TO:

FOR FOREIGN DONATION (FC – A/C)

ACCOUNT NAME : PAVITRA HRUDAYA
SANGHA (SS.CC.)
A/C# : 0396053000009124,
BANK : SOUTH INDIAN BANK
PVT. LIMITED
BANK ADDRESS : CHRIST UNIVERSITY
CAMPUS, DHARMARAM
COLLEGE - P.O., BANGALORE
– 560029, INDIA
IFSC/NEFT : SIBL0000396,
SWIFT CODE : SOININ55
MICR CODE : 560059010

FOR LOCAL (INDIAN) DONATION (LC –A/C)

ACCOUNT NAME : PAVITRA HRUDAYA
SANGHA (SS.CC.)
A/C# : 0460053000000271
BANK ADDRESS : SOUTH INDIAN BANK
LIMITED,
BHUBANESWAR - 751 006
(ODISHA)
IFSC/NEFT : SIBL0000460

A. F.C INCOME:			INR	USD / EURO						
1	DAMIEN DUTTON SOCIETY	USA	1,736,750.00	\$25,000			Director Remuneration		216,000.00	3,323.08
2	SACRED HEART CHURCH	TEXAS, USA	421,095.00	\$6,000			Secretary Remuneration		180,000.00	2,769.23
3	DEVELOPMENT OFFICE	USA	712,400.00	\$10,000			Accountant Remuneration		144,000.00	2,215.38
4	FCO. JAVIER MANZANO	SPAIN	177,100.00	€ 2,530			Staff Medical and Welfare		62,694.97	964.54
5	JOSE MA CREMADES	SPAIN	350,000.00	€ 5,000			Bank fee		1,582.20	24.34
6	PROCURA IBERICA	SPAIN	273,000.00	€ 3,900			News papers		1,557.00	23.95
7	REVISTA	SPAIN	146,189.40	€ 2,088			Office Supplies/postage/printing		23,153.00	356.20
8	ANTONIA AYBAR RAMIREZ	SPAIN	1,400.00	€ 20			Telephone/Internet/Electricity/Water		159,065.00	2,447.15
9	ANONIMO	SPAIN	31,500.00	€ 450			Animation and Training of Staff		10,000.00	153.85
10	FELISA FLORES PERETA	SPAIN	280,000.00	€ 4,000			Professional Service Fees		59,000.00	907.69
11	Jr. JIMENEZ	SPAIN	175,350.00	€ 2,505			Project Office/Building Maintenance		123,699.60	1,903.07
12	A. IGNACIO GLEZ	SPAIN	5,600.00	€ 80			Travels for Meetings and Workshops		41,497.74	638.43
13	JOAQUIN PUIG	SPAIN	4,200.00	€ 60			Hospitality/Gifts/Compliments		112,238.14	1,726.74
14	ENRIQUE SOTO	SPAIN	5,250.00	€ 75			PROJECTS/MINISTRIES SUPERVISION:			
15	PADRE PILAR ANN RIVERO	SPAIN	7,000.00	€ 100			Vehicles Maintenance		51,887.00	798.26
16	MIGUEL SORIANO SANCHEZ	SPAIN	7,000.00	€ 100			Vehicles Insurance		18,538.00	285.20
17	MELCHOR PRATS MUNARRIZ	SPAIN	3,500.00	€ 50			Fuel		100,068.08	1,539.51
18	SPANISH VISITORS	CASH	126,400.00	€ 1,600			MEDICAL/HEALTH (LEPROSY TREATMENT):			
							Clinics Maintenance		21,470.00	330.31
							Salaries for Doctors and PMWs		587,040.00	9,031.38
							Medicines for Patients		93,519.00	1,438.75
							Health Camps		8,310.00	127.85
B. LOCAL INCOME							EDUCATIONAL:			
19	COUDRIN HOSTEL	BHUBANESWAR	296,000.00	4,553.85			Non-formal Education of Children		194,982.00	2,999.72
20	DAMIEN CLINIC NAKHARA	BHUBANESWAR	60,562.00	931.72			Formal Education of Students		441,085.00	6,785.92
21	AYMER WEAVING CENTER	BHUBANESWAR	36,400.00	560.00			Sponsorship		41,920.00	644.92
22	MISS. SUDHA RAUT	KOLKATA	6,000.00	92.31			Staff stipends and remunerations		687,080.00	10,570.46
							REHABILITATION:			
							Aymer Weaving Centre Maintenance		41,200.00	633.85
							Supervision		40,400.00	621.54
							HUMAN RESOURCES:			
							Projects Coordinator		96,000.00	1,476.92
							Field Animators		50,000.00	769.23
							Surplus (Investment)		1,254,709.67	19,303.23
			4,862,696.40						4,862,696.40	74,810.71

